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| I am a (select all that apply): | Student/Trainee |
| I am submitting: | Poster |
| I am submitting more than one submission as the presenting author: | No |
| Title (no more than 10 words): | Program Options for Accessible Playgrounds in Education and Health Care |
| If presentation, please note type: | Research Presentation |
| Topic: | Accessibility |
| Brief Summary (no more than 50 words): | Play offers important benefits to children with disabilities from presenting opportunities to interact with peers and family, to advancing social competencies and enhancing physical development. We aim to understand the needs/desires of children with disabilities, their parents and healthcare/educational professionals to enhance social, clinical/rehabilitative, and educational competencies through playground programming. |
| Attach abstract (250 – 350 words; word doc or PDF): | [5431\_EKO Symposium Poster.pdf](https://empoweredkidsontario.ca/data/eFormsUploads/1115/5431_EKO%20Symposium%20Poster.pdf) |
| Key words (please note up to five key words): | Paediatric, Rehabilitation, Accessibility, Disability, Education |
| Additional comments (100 – 150 words): | By producing knowledge about different parties’ playground programming needs and desires, this study will yield well-informed recommendations for developing playground programming options that can be applied to accessible playgrounds in education and/or health care contexts. The use of qualitative interviews and an arts-based approach will centre the voices, perspectives, and desires of children with disabilities, which, in turn, will aid in producing programming recommendations informed by the views and experiences of accessible playground users. This work may yield new solutions for increasing and enhancing accessible playground usage in education and rehabilitation through identifying novel social, academic, and rehabilitation programming options that leverage accessible playground infrastructure and enhance clinical and educational practice. Potential implications include novel playground programming options for play (e.g., play clubs), structural or design changes, and programs that integrate educational/clinical activities through the use of playground equipment to motivate and create fun rehabilitation/educational environments for children with disabilities. |
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